

Holy Trinity CE Primary Academy Early Years Foundation Stage Curriculum

Curriculum Intent

- EYFS at Holy Trinity is the building blocks and foundation for all learning that takes place as children continue their learning journey through the school.
- Children are given the skills and knowledge they need to become courageous, joyful, compassionate and aspirational citizens of not just the school community but the wider world in which they live.
- Our strong Christian values inspire children from the very beginning to become the very best that they can be regardless of background, circumstances or needs.
- To create learning environments and build relationships which support, enhance and invite a child's curiosity.
- Develop confidence and individual competency to flourish regardless of backgrounds, circumstance or needs.
- Work collaboratively with parents and carers to encourage independent, resilient, enthusiastic learners who thrive and reach their full potential.
- Children begin their lifelong learning journey by developing physically, verbally, cognitively and emotionally whilst also embedding a positive attitude to school and a love of learning.
- To ensure children make outstanding progress at Holy Trinity, it is our intent to take into consideration the starting points and needs of each individual pupil as they begin their learning journey in line with the reception baseline assessment.
- Every child has access to a broad, balanced and differentiated curriculum which prepares them for now and in the future with a wide range of opportunities and experiences.
- *Competent and creative learners*, who are curious about the world around them.
- *Secure and confident*, who enjoy coming into school and learning new skills and knowledge, building on their existing learning.
- *Skilful communicators*, who connect and build positive relationships with their peers and adults within our school.
- All children will receive daily teaching of the DfE validated Little Wandle Revised Letters and Sound phonics programme to ensure every child will be reading by the time they end of the FS year.

EYFS Implementation in Stonehenge Class

The overarching themes of the EYFS are:

- **Unique Child** – Every child is unique child who is constantly learning and can be resilient, capable, confident and self-assured.
- **Positive Relationships** – Children learn to be strong and independent through positive relationships.
- **Enabling Environments** – Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and carers.
- **Learning and Development** – Children develop and learn in different ways. The framework covers the education and care of all children in early year's provision, including children with special educational needs and disabilities.

See School EYFS Policy and Curriculum

Our curriculum provides a play-based and experiential learning environment, combined with focussed teaching and basic skills, to ensure children make rapid progress before moving onto Year 1. The children in reception are provided with ample opportunities accessible in our indoor and outdoor provision. They engage in planned, focussed activities as well as self-initiated and free flow activities. The learning experiences within our Early Years are linked to the seven areas of learning and development within the EYFS. These areas are split into three prime areas and four specific areas. The three prime areas are those which the children should develop first and are considered most essential for the healthy development and future learning of our children.

As children grow and make progress in the prime areas, this will help them to naturally develop skills within the four specific areas. Children benefit from meaningful learning across the curriculum and staff plan resourcefully for opportunities for communication, sustained shared thinking and physical challenge to build on existing skills taking into account the Characteristics of Effective Learning.

Rich first hand experiences (inside, outdoors, visitors and school trips) to widen experiences, awe and wonderment. Exploratory learning and thinking creatively including problem solving across all areas of learning. New vocabulary and concepts through reading will excite and engage all learners which includes staff modelling and asking high quality questions.

EYFS Impact in Stonehenge Class

EYFS children at Holy Trinity will grow into confident, resilient and joyful lifelong learners. They will know that they are part of a community, which they are valued and respected in all that they achieve and do. Through well planned activities and environments children will build on their existing knowledge and extend their learning. Effective communication and collaboration ensures children leave the EYFS with a solid foundation in which to build upon as they go forward with their learning journey through the school.

Children starting at Holy Trinity receive a smooth transition from nursery schools and our close collaboration with other settings is key to ensuring this happens.

We regularly carryout internal moderation sessions alongside moderation with other setting in our collaboration and Wiltshire. This allows us to be confident that the judgements we are making are consistent with a range of settings.

All children are assessed through careful observations which are then used to inform planning and next steps of learning.

Monitoring assessment procedure regularly and discussions within the EYFS team demonstrates that effective learning is taking place and children are progressing in all seven areas of the EYFS curriculum.