

Our School Offer – 2021-2022

The Holy Trinity Primary Academy is an inclusive school. There is a shared expectation that all pupils, regardless of their specific needs, should be offered inclusive, quality first teaching which will enable them to make the best possible progress in school and feel that they are a valued member of the school community.

Supporting Special Educational Needs and Disability

These are some of the ways in which your child may be supported.

Communication and Interaction

- Targeted Speech and Language Therapy Programmes
- In class targets
- 1:1 with therapist
- 1:1 with specialist TA
- Talkboost language programme, 20mins daily for 10 weeks
- Vocabulary preparation prior to topic teaching
- Personalised visual schedules
- Sequencing Activities
- Targeted EP support
- Specialised and personalised management of transitions between activities
- 1:1 support in literacy activities
- Classroom organisation strategies

Cognition and Learning

Personalised activities within whole class teaching

- Preparation for new learning e.g. pre teaching
- Small group support within the whole class
- Additional resources e.g. word banks, overlays, cloze procedures
- Chunking learning
- Templates for writing

Literacy Support

- Sounds Discovery – KS2 Phonics Catch-Up Programme
- Letters and Sounds materials – KS1 Phonics
- NESSY – dyslexia ICT programme
- Quick Fix for Year 6 – Reading Programme

- 1:1 daily reading
- Paired Reading
- Reviewing written work with pupil 1:1
- Small group writing workshops

Numeracy Support

- Numbers and Patterns – KS1 catch-up programme
- Dyscalculia Screener and resources
- Stern mathematics materials
- Number Shark ICT programme
- 1:1 support programmes
- Small group support programmes
- Wave Three Maths Resources
- Method booklets for operations

Other Resources

- Automated Working Memory Assessment to screen pupils for difficulties in visual and auditory memory.
- Visual and multisensory resources
- Targeted Educational Psychologist support

Social, Emotional and Mental Health

- Social Skills Programmes
- SEAL materials
- Jenny Mosely Circle Time and teaching materials
- Targeted Educational Psychologist support
- Targeted Behaviour Team support
- Positive behaviour plans
- Quiet area for withdrawal/time out
- Programmes to support integration at lunch/break times
- Bereavement support
- Specialist support with relationships/social skills
- Play Therapy

Sensory and/or Physical Needs

- Trained Paediatric First Aiders
- Busy Box to support fine motor skills in Early Years
- Support with Health Care plans for individuals
- Visual aids e.g. overlays

- Coloured overlay assessments
- Support with sensory needs, such as distraction aids
- Adapted equipment, such as pencil grips and scissors
- Large format keyboards and other adapted ICT
- Personalised PE curriculum

Support with Transition

Transition from Preschool

- Induction Evening for new parents
- Opportunity for individual meetings
- Teacher visits preschool settings
- Extensive induction programme
- Where SEND support has already been identified, transition meeting takes place involving parents, preschool SENCO, school SENCO and LA SEND support.
- Provision is put in place ahead of pupil starting school

Transition to Secondary School

- Opportunities for extra visits to new school.
- School SENCO meets with Secondary school SENCO to discuss additional requirements for pupil.
- TA and pupil prepare booklet with photographs about new school

Staff supporting SEND

KS2 SENCO – Claire Goddard

National Award for Special Educational Needs Coordination

Supported by:

Ann Heath – Higher Level Teaching Assistant, KS2