

PE Report 2021

The ethos behind PE in our school is to:

Encourage a love of activity; introduce as many different sports as possible, to hopefully enable each child the opportunity to identify one the child may wish to pursue; and to improve basic sporting ability and skills which will set them up for a lifetime of activity.

The school aims to invest the grant to meet the 5 key indicators to improve the quality of Physical Education, School Sport and Physical Activity:

- 1) Engage all pupils in regular physical activity
- 2) Raise the profile of PESSPA across the school to aid whole school improvement
- 3) Develop teacher skill base, confidence and knowledge
- 4) Expose children to a variety of different sports/activities
- 5) Increase participation in competitive sport

Furthermore, we aim to provide professional coaching to continue to develop the basic sports skills children need for all sports as well as encourage out of lesson sport participation amongst the children and improve the provision of equipment.

Main events

This year we have continued to replace and replenish sports equipment. Due to Covid, inter sport competitions have ceased. However, we have invested the money to provide Key worker children with sports coaching twice a week during the full lockdown period and bought in various activities including climbing walls and archery for all children to enjoy.

A full intra school programme of sport was organised which culminated in a whole school sports week. All children in the school participated in a range of team events and a sports day event with over 70 competitive races. Each child participated in at least 5 events.

Indicator 1: Engage all pupils in regular activity

We have looked to provide opportunities for physical activity at every opportunity. To develop skill and performance, we have invested in a professional sports coach company, EB Sports Coaching, to provide children with one lesson of professional coaching per week in a variety of different activities. Teacher led class PE lessons continue. Daily running and yoga have continued in KS1. The eldest class also have also had a second lesson of sports

coaching from a local secondary school. Physical activity opportunities are provided at both break and lunch time with each class having equipment following covid protocol. Prior to the bubble situation, Mid-day supervisory assistants (MDSA) organised activities at lunch times including badminton, huff and puff and running.

Indicator 2: Raise the profile of PESSPA across the school to aid whole school improvement

The profile of PESSPA is always to the fore with whole school competition encouraged throughout the year. Sports events from each term contribute to the end of year sports day. We have aimed to improve the level of throwing and catching and the basic skills needed to participate in sports activity.

PE has been used to support literacy and numeracy in KS1 and computing across the school from videoing performance to analysing fitness data.

Sport is constantly used as an example in other subjects. For example, when practicing maths calculations, teachers often use sporting analogies of sports stars training to encourage practice and repetition. PE was also used in Geography and mapping; and Science with healthy living.

Indicator 3 : Develop teacher skill base, confidence and knowledge

The teacher works alongside the professional sports coach for one session per week. This provides staff with new ideas. Unfortunately, no teacher has attended a sports related course for obvious reasons.

EB Sports Coaching are running lunchtime clubs alongside an MDSA to provide training to encourage organised lunchtime activities.

Indicator 4: Expose children to a variety of different sports/activities

The yearly plan is as follows:

Class	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
S-henge	Multi skills	Hockey	Gym	Dance/aerobics	Bat & ball	Athletics
w-horse	Multi skills	Hockey	Gym	Dance/aerobics	Bat & ball	Athletics
Sarum	Netball	Hockey	Gym	Dance/aerobics	cricket	Athletics
Avebury	Netball	Hockey	Gym	Dance/aerobics	cricket	Athletics
Silbury	Handball	Netball	Gym	Dance/ aerobics	Volleyball	Athletics
Silbury 2nd	Hockey	Hockey	Football	Football	Cricket	Cricket

As well as these activities provided by EB Sports Coaching, teachers have also provided a second hour of PE focusing on the skills taught by EB as well as other sports such as Tennis,

tag rugby, football, rounders, Swedish longball, archery, netball, bench-ball, health related fitness, boules, skipping, laser tag, axe throwing and yoga. Sadly, we have lost out on swimming this year. However, we have invested in the use of a climbing wall, team building activities and archery which came onto the school site and enabled all children to have a go. Upper KS2 also attended a physical activity outdoor adventure course in the Forest of Dean after lockdown and were the centre's first group. The children participated in orienteering, canoeing, climbing, high ropes challenges and archery.

We introduced Bollywood dancing for each child with the purchase of a dance instructor. Circus skills were also bought in to develop balance, hand eye co-ordination, throwing and catching.

Unfortunately, the children missed their regular swimming sessions. Year six were able to have one swimming session in the final week of the year. From this session we were able to assess that 20 out of 21 year six children could swim 25m unaided and all of these 20 could perform backstroke, breaststroke and front crawl. Elements of water safety are taught in conjunction with the national curriculum in both years 5 and six, therefore, our records show that 20 out of 21 of the year sixes completed these tasks in year 5.

Indicator 5: Increase participation in competitive sport.

Once again, every child has been involved in competitive sport within school. We strongly encourage competition and the benefits this provides in the acceptance of both victory and defeat. Trophies are awarded at the end of the competition.

Equipment.

We continue to have enough equipment for children to have a ball/racket each or between two in most of the sports we provide and have enough equipment to class teach: cricket, volleyball, tennis, rounders, football, tag rugby, hockey, athletics (running, jumping and throwing), gymnastics, uni hoc, table tennis, dodgeball, tri-golf and netball. Following success in quad kids more howlers and a standing long jump mat have been added.

Huff and puff equipment has been replenished and balls have been supplied to each class.

Multi skills equipment is available for foundation stage to aid with balance and the basic skills.

Expenditure

Carried forward from 19/20	£ 1822
PE Grant 20/21	£17310
Total for 20/21	<u>£19132</u>
EB sports coaching and staff development	£ 6810
Lunchtime sports clubs	£ 7000
Grounds Maintenance – marking pitches/tracks etc	£ 1000
Gymcare	£ 80
Fixing of outdoor gym equipment	£ 255
Equipment	£ 390.40
Outdoor activities (Sarum)	£ 700
Climbing wall and archery	£ 1500
Dance Workshop	£ 575
Outdoor Act (silbury)	£ 315
Transport	£ 195
Awards Engraving	£ 77.50
Swimming	£ 78
TOTAL	£18975
Carry forward to 2021/22	£ 157

The remaining will be invested in equipment after the completion of the end of year stocktake in July with the new equipment in place for September.

Outcomes of targets:

1) Engage in Physical activity: Opportunities provided throughout the school day both during class time and break time and after school so all children receive in excess of the recommended 30 minutes of activity per day.

2) Raise awareness of PESSPA across the school to aid whole school improvement
PESSPA is seen across the school. Behaviour is good and children can accept both victory and defeat in the same gracious manner. The importance of competing is evident. PESSPA can be seen to be used across the curriculum and ages.

3) Develop teacher skill base, confidence and knowledge

Continued teacher development has led to new skills being added and continued confidence in the delivery of PE and an improvement in the basic skills demonstrated by the children. MDSA development should also lead to an improved lunchtime programme of activity for the children.

4) Expose children to a variety of different sports/activities

Children across the school would have experienced a range of approximately 20 sports and activities this year. Despite the arrival of Covid, children have been able to experience a full range of activities on-site such as climbing and archery.

5) Increased participation in competitive sport.

Every child has been involved in competitive sport both individually and as part of a team. The benefits of competition have continued to aid the development of the child as a well-rounded individual.

Future

Our primary aim is, as always, to attempt to get as many children as possible involved in PE outside of the school PE lessons; to introduce children to a range of activities that can be performed in the local community; to improve performance and to provide a life-long love of sport.

Covid permitting, we are in discussions to transport children to the local golf club for tri-golf and golf lessons with the aim to get children aware of the opportunities on their doorstep and to provide another possible after school activity and life chance.

We would like to improve and develop the performance of basic throwing and catching skills across the school and develop further the tactical abilities of children in upper KS2.

MDSA activities and challenges are to be continued. Each term, each MDSA will have an activity for children to perform to achieve stickers and further develop physical activity.

Huff and puff and sports equipment to be replenished.

At the end of the academic year a final review will be performed and next year's targets identified.