

## Holy Trinity CE Primary Academy French Curriculum

### Curriculum Intent

Children will find out about our world and our society.

They will communicate effectively and purposefully.

They will be prepared to continue on a journey of ambitious, lifelong learning.

They will continue to grow in understanding of themselves and others.

They will respond with compassion, love and courage to help foster communities of justice, peace and stability.

### The Curriculum

	Stonehenge	Whitehorse	Sarum	Avebury	Silbury
<b>Listening, responding and speaking</b>	<p>Respond to simple classroom commands and short statements <i>eg levez- vous, écoutez etc</i></p> <p>Listening to songs and rhymes and joining in with simple words and phrases.</p>	<p>Building on previous knowledge, respond to simple classroom commands, short statements and questions <i>eg. C'est quel jour aujourd'hui?</i></p> <p>Answering with short simple responses</p> <p>Listening to songs, rhymes and repetitive stories, joining in with words and phrases.</p>	<p>Understand and answer a range of familiar statements and questions.</p> <p>Listen to, understand and sing rehearsed songs .</p> <p>Reciting simple stories.</p>	<p>Understand and answer a growing range of familiar statements and questions.</p> <p>Listen to, understand and sing rehearsed songs and read and understand short dialogues.</p> <p>Use set phrases to describe simple things and short phrases to</p>	<p>Identify and note main points and then some details in a spoken passage or conversation eg in instructions, description, messages and dialogue.</p> <p>Engage in conversations of two, three or four exchanges.</p>

				express personal responses.	Express likes and dislikes, occasionally substituting items of vocab to vary questions or statements.
<b>Reading and responding</b>	Recognise single written words with visual cues. <i>eg. trois, cheval ...</i>	Recognise very short written phrases with visual cues. <i>eg. le soleil brille</i>	Understand short written sentences made up of familiar language.  Use basic French picture dictionaries to work out the meaning of unfamiliar words.	Understand short texts and written dialogues made up of familiar language.  Begin to use bilingual dictionaries	Identify and note main points and some details in short texts.  Use bilingual dictionaries and context to work out what unfamiliar words mean.
<b>Writing</b>	Copy single familiar words.	Copy single familiar words and use this for labelling.	Copy familiar short phrases then sentences.	Write from memory familiar short phrases then sentences.	Write individual sentences drawing largely on memorised language, occasional substitution of individual words using prior knowledge.  Begin to use bilingual dictionaries to check words written.