## **Outstanding Achievement in Statutory tests, 2015**

Once again, we have been delighted with the performance of our children, which puts us well within the top 10% of schools in the country for both attainment and progress in all areas. A summary of the results is as follows:

*In the Year 1 phonics screening test,* 100% of our children passed. This puts us in the top 2% of the country.

*In Year 2 (Key Stage 1) SATS*: In all areas, our score put us statistically "Significantly Above" the average for the rest of the country.

KS1 SATS	All subjects	Reading	Writing	Maths
School Average	17.8	18,4	17.1	18.1
Point Score				
National Average	16.1	16.6	15.3	16.4
Point Score				

*In Year 6 (Key Stage 2) SATS*: In all areas, our score put us statistically "Significantly Above" the average for rest of the country. 100% of our children made the required 2 levels or more of progress in all areas. The Value Added score, which was also statistically "Significantly Higher" than national levels, was 101.3. All vulnerable groups achieved well.

KS2 SATS	All subjects	Reading	Writing	Maths	Grammar,
					Punctuation
					and Spelling
School	33.2	31.7	33.0	34.6	33.0
Average Point					
Score					
National	28.8	29.0	29.1	29.0	29.1
Average Point					
Score					

This outstanding outcome is result of the outstanding teaching and learning that takes place throughout every part of our school and I wish to thank our absolutely amazing team of talented, creative and aspirational teachers and support staff, our committed, hard working and aspirational children, our engaged and enthusiastic families and our supportive and encouraging governors. What an extraordinary outcome for a little rural school! Year after year, these impressive outcomes are sustained and indeed improved – this year we had the highest Average Point Score we have ever achieved!

As ever, I must remark that we are just as delighted with all other aspects of our children's learning – their compassion and courage, their joy in life and their inspirational community spirit.