

## New Curriculum Holy Trinity CE Primary Academy – 2013-14 (Reviewed 2015)

### Subject:

The curriculum for PSHE and Citizenship aims to ensure that all pupils develop the knowledge, skills and understanding to prepare them to play a full and active part in society, living as responsible citizens, confidently leading healthy, safe, fulfilling lives.

### Skills

## Progression of skills in PSHE and Citizenship

<b>Our world of feelings and relationships</b>	<p>To recognise, name and deal with their feelings in a positive way, making appropriate choices, facing new challenges positively, setting goals, prioritising.</p> <p>Share opinions and explain views.</p> <p>Develop social skills – eg. sharing, taking turns, playing, helping, resolving simple arguments, dealing with bullying.</p> <p>Understand other religions, beliefs, customs and how other people feel.</p> <p>To recognise and challenge stereotypes and prejudice.</p>
<b>Our world of Healthy Lifestyles</b>	<p>Know about healthy lifestyles – eg diet, exercise, hygiene, dealing with stress, keeping calm, having self-esteem, talking about worries.</p> <p>Know how our bodies work and the impact of an unhealthy lifestyle.</p> <p>Identify things that may harm us and develop the skills and confidence to say “no!” or where to ask for help.</p>
<b>Our world of Money</b>	<p>To understand the value of money, different circumstances and how people have different amounts of money.</p> <p>Know how our purchases affect other people and what jobs we could do to get paid.</p> <p>Know how to manage our money –spend, budget, save, risks of borrowing money, dealing with peer pressure and media persuasion.</p>
<b>Our World of Risk</b>	<p>Know where to go to and who to talk to if you feel scared or uncomfortable.</p> <p>To understand the dangers of sexual predators at an age appropriate level.</p> <p>To recognise the different risks in different situations, think about choices and have the confidence to say no.</p> <p>Understanding why people take risks or make different decisions to ourselves, learning from our mistakes and managing bad things that happen in life.</p>
<b>Our Cyberworld</b>	<p>To be aware of the dangers of a technological world and how to use this technology responsibly and safely, sticking to the rules and reporting concerns.</p>
<b>Our world of Government and politics</b>	<p>Understand what it is like to live in a democratic society.</p> <p>To understand the importance of laws and justice.</p>

**Content:** Content is covered through all subject areas. The values of our school are at the centre of all teaching at Holy Trinity CE Primary Academy. British values, as listed by the government, are promoted in all areas of the curriculum. These are to:-

- a) Actively promote the fundamental British Values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.
- b) Ensure that principles are actively promoted which –
  - (i) enable pupils to develop their self-knowledge, self-esteem and self-confidence;
  - (ii) enable pupils to distinguish right from wrong and to respect the civil and criminal law of England;
  - (iii) encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated and to society more widely;
  - (iv) enable pupils to acquire a broad general knowledge of, and respect for, public institutions and services in England;
  - (v) further tolerance and harmony between different cultural traditions, by enabling pupils to acquire an appreciation of, and respect for, their own and other cultures;
  - (vi) encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010; and
  - (vii) encourage respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied in England.

## **Split classes**

Children to work at an age appropriate level, regardless of which class they are in. Skills coverage can be assessed accordingly.

## **Links with other subjects (especially the core subjects and ICT):**

Science/DT (food) – Healthy bodies & keeping fit, caring for our world, medicines and substance misuse

Philosophy and Theology and collective worship – Spiritual and moral development, tolerance of others, duty to the community, sense of self

Circle Time – relationships, dealing with problems, community awareness, rules

Geography – Other cultures/locations and countries

History – empathy, moral compass, cultural awareness, democracy

Maths – money, understanding and interrogating data

PE – physical health, sense of fair play, team work and respect

Computing – internet safety, research into other cultures, faiths, gender orientations, disabilities etc

**Opportunities** for real life projects, experiences, field trips, final products, links to local area/community/relevant topics or issues/

## **Visits and trips**

Dentist visit

Life Ed Bus

Sex Education Film

Fire Brigade visit

Doctor visit

Disabled visitors

Charity events/sharing pig

Links with London school and Indian school

School Council

Trips to other places in the UK