

New Curriculum Holy Trinity CE Primary Academy – 2013-14

Subject: French

Aims:

At Holy Trinity all children study French. Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Skills:

Progression of skills in French

	KS1	Lower KS2	Upper KS2
Listening and Responding	<p>Respond to simple classroom commands, short statements and questions eg levez – vous, regardez etc</p> <p>Listening to songs and rhymes and joining in with simple words and phrases</p>	<p>Understand and answer a range of familiar statements and questions.</p> <p>Listening to and sing rehearsed songs .</p> <p>Read and understand short dialogues</p>	<p>Identify and note main points and then some details in a spoken passage eg in instructions, messages and dialogue</p>
Speaking	<p>Answering questions and describing objects etc with short, simple responses.</p>	<p>Reciting simple stories.</p> <p>Use set phrases to describe simple things and short phrases to express personal responses.</p>	<p>Engage in conversations of two, three or four exchanges.</p> <p>Express likes and dislikes, occasionally substituting items of vocab to vary questions or statements.</p>
Reading and Responding	<p>Recognise single words with visual cues.</p>	<p>Understand short phrases, texts then dialogues made up of familiar language.</p> <p>Use books or glossaries to find out the meanings of new words</p>	<p>Identify and note main points and some details in short texts.</p> <p>Begin to use bilingual dictionaries and context to work out what unfamiliar words mean.</p>
Writing	<p>Copy single familiar words and use this for labelling.</p>	<p>Copy and then write from memory familiar short phrases then sentences.</p>	<p>Write individual paragraphs of about three or four sentences drawing largely on memorised language,</p>

occasional substitution of individual words using prior knowledge.

Begin to use bilingual dictionaries to check words written.

Content:

SILBURY

<u>Books/Stories</u>	<u>Places</u>	<u>Musicians</u>	<u>Artists</u>	<u>Famous People</u>	<u>Cooking</u>
<i>La Grenouille qui avait une Grande Bouche</i> by Keith Faulkner	Mali	Chopin	Pissarro	Louis Pasteur	Bread/ croissants
<i>Le Secret</i> by Éric Battut	Morocco		Degas	Thérèse de Liseux	
<i>Le Soleil, La Lune et Les Planètes</i> (Doc à Doc book)					
<i>Imaginer</i> by Ruth Brown					
<i>Un Lion à Paris</i> by Beatrice Alemagna					
<i>Madeleine</i> by Ludwig Bemelmans					
<i>Va-t'en Grand Monstre Vert!</i> By Ed Emberley					

AVEBURY

<u>Books/Stories</u>	<u>Places</u>	<u>Musicians</u>	<u>Artists</u>	<u>Famous People</u>	<u>Cooking</u>
<i>Où J'habite</i> (French Reader)	Marseilles		Manet	Marie Curie	Crêpes
<i>Ma Culotte</i> by Alan Mels	Vichy		Cezanne		
<i>L'Automne Arrive</i> (Altan)					
<i>Trois Courageux petits Gorilles</i> by Michel Van Zeveren					
<i>Une Histoire Sombre</i> by Ruth Brown					
Berthe Books by Gwen Brookes - <i>L'année de Berthe, Quel temps fait-il Berthe, Berthe va au supermarché, Berthe fait une pizza, Les Amis de Berthe</i>					

SARUM

<u>Books/Stories</u>	<u>Places</u>	<u>Musicians</u>	<u>Artists</u>	<u>Famous People</u>	<u>Cooking</u>
<i>Dix Petites Grains</i> by Ruth Brown	Paris	Henri Dés	Renoir	Louis Braille	soup
<i>Léon le Camion</i> by Perrine Dorin	famous		Monet	Joan of Arc	
<i>Petit Poisson Blanc</i> by Guido Van Genechter					
<i>La Noisette</i> by Éric Battut					
<i>Berthe Books</i> by Gwen Brookes - <i>Berthe et le Miroir Magique, Bonjour Berthe, La Semaine de Berthe</i>					

WHITEHORSE/ STONEHENGE

Lots of rhymes, poems, songs, le sac surprise

Books/Stories

Max et Mathilde stories - *Les Jours de la semaine, En Vacances, Les Achats, Les Couleurs*

Pourquoi by Alex Sanders

Les Quatre Amies

Jaques Le Gourmande

Links with other subjects (especially the core subjects and ICT):

LITERACY : Stories, poems, use of dictionaries ...

ICT : Powerpoint presentations about France and it's culture, Excel for data handling following surveys, language games from internet programs ...

MATHS : Handling data of simple surveys in French eg favourite colour, cheese tasting and favourite cheese, telling the time, timetables – trains to Paris etc

GEOGRAPHY : Maps of France, French speaking countries location in world...

HISTORY : French revolution, Agincourt, famous French people ...

MUSIC : French songs and classic French composers listen to ...

ART : Famous French artists – Degas, Pissarro, Cezanne etc

PSHE : Cultural awareness, healthy eating ...

SCIENCE : Space, healthy eating ...

D&T : French cooking

Opportunities French concerts, visits from French speakers, European Languages Day celebration, food tasting ...